



Bookings are being taken now for 2018 - 19

Local Authorities or groups of schools may book courses for a minimum of 15 places and a maximum of 20. Pricing can be agreed if the venue

is provided. Teachers can apply to join courses advertised on our website.

Contact: mathsrecovery.england@googlemail.com

<http://www.mathsrecovery.org.uk/training/>

Professional Development

Professional development in the Maths Recovery Programme prepares teachers to approach mathematics instruction in a new way. It emphasises ongoing assessment, careful observation, gauging student's current knowledge and strategies, and building on them to increase the student's knowledge, ability and self-confidence in mathematics. It also engages teacher reflection through the use of videotape of both the assessment interviews and the teaching.

Maths Recovery teachers have progressed to becoming mathematics subject leaders and specialist teachers.

"Really made me think about how I teach numeracy in class and I feel much more aware of where children should be, what they need to do to develop their numeracy skills and how they need to get there."

Accreditation

Accreditation by the Mathematics Recovery Council UK and Ireland is optional and requires the presentation of a portfolio. Cost £55.

Accreditation requires attendance at Module One and Module Two.

How is the programme sustained in the LA?

An accredited Maths Recovery teacher may wish to progress to becoming an accredited Maths Recovery trainer. A consultant, teacher leader or leading teacher may wish to attend the MR course with the purpose of progressing to becoming a trainer.

Mathematics Recovery Council UK and Ireland is a not-for-profit Registered Charity (1158077).

Mathematics Recovery Council UK and Ireland is a registered trademark.

Intervention Training from Maths Recovery



Who is the training for?

Maths Recovery training is for teachers and experienced teaching assistants, working together to establish a 'learning team' within the school. Each teaching assistant must be supported by a teacher. Teachers may support more than one teaching assistant. Teachers may of course attend by themselves.

What is it?

Maths Recovery is a powerful tool for professional development of teachers and teaching assistants. It will enable teachers to become specialists in children's early mathematical development and equip them to support colleagues within the school community. Mathematics Recovery is designed to put children back on track with their mathematics through one to one, small group or whole class teaching.

The Maths Recovery Intervention Programme

Who is it for?

- Pupils in Year One and above who are "struggling" with their mathematics.





Who are the trainers?

Training is led by experienced Maths Recovery Consultants, accredited by the Mathematics Recovery Council UK and Ireland.

How long is the training?

The course is modular. There are two modules and both modules need to be taken. Module One (5 days) enables teachers and teaching assistants to provide intervention for children within Key Stage One.

Module Two (3 days) builds on and extends Module One; it enables teachers and teaching assistants to provide intervention at Key Stage One, Two and Three.

You will need access to a video camera (and playback facilities) as assessment and teaching sessions are routinely videoed during training.

What are the costs?

£135 per delegate per day for each of the 8 days (£1,080 in total). Local Authorities or groups of schools may book courses for a minimum of 15 places, maximum 20. The venue to be provided by the LA or school group or costs may be considerably higher.

Module One – 4 training days

Fee includes:

- Four days face-to-face training for teachers and teaching assistants
- Essential assessment pack
- Two course books
Early Numeracy: assessment for teaching and intervention
Teaching Number: advancing children's skills and strategies
Robert J. Wright, James Martland, Ann K. Stafford, Garry Stanger
- Continuing support through an MR Consultant

Module Two – 4 training days

Fee includes:

- Four days face-to-face training for teachers and teaching assistants
- Essential assessment pack
One course book *Teaching Number in the Classroom*
- Continuing support through an MR Consultant
- Optional accreditation, upon completion of a portfolio, by the Maths Recovery Council, UK and Ireland

How is the training structured?

Module One

Days 1 and 2

Assessment focus on early number, structuring number to ten, addition and subtraction
Gap tasks to complete in school

Days 3 and 4

Teaching focus
Intervention begins

Module Two

Days 5 and 6

Assessment focus on:
Tens and Ones, Structuring number to 20
Multiplication and Division
Intervention continues

Days 7 and 8

Teaching focus, Intervention continues

Teachers and teaching assistants must attend all training days and have sufficient allocation of time in school to complete gap tasks which include video assessments and teaching one-to-one.

Teachers must be prepared to support teaching assistants with gap tasks and intervention teaching.



Continuing Professional
Development
Standard

National Centre
for Excellence in the
Teaching of Mathematics

